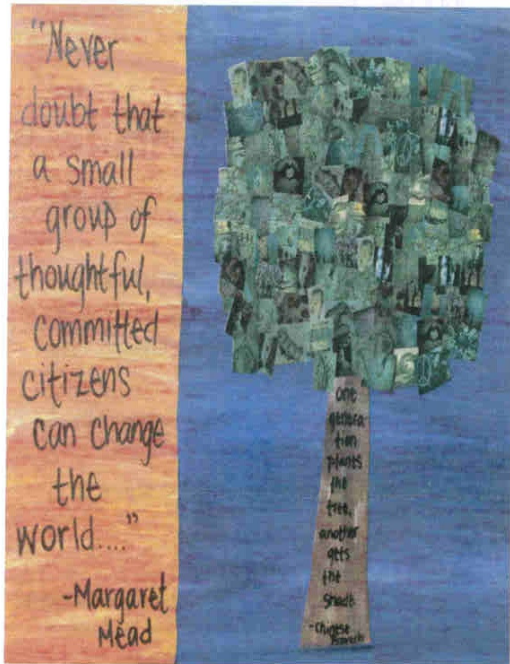


## Positive Community Outcomes

- An average of two hours of volunteer time in the community
- Leadership roles on local PTOs, BOEs, CGA Representatives, etc.

## Memorandum of Understanding

- Each site must sign a MOU with the Commission on Children (COC) for quality control;
- The site agrees to adhere to and implement the core tenets and protocols of PLTI;
- Curriculum is copyrighted;
- Only COC certified facilitators can be deployed to the site.



Design by Whitney Lane, East Hartford PLTI Class of '08

## It's Amazing What One Family Can Do

- Develop or participate in programs, foundations and projects that make life better for children in your community;
- Change laws and policies for the benefit of children and families;
- Learn skills that will help you get more involved in your community;
- Engage in child advocacy efforts in your town or your child's school;
- Uncover new opportunities for community involvement;
- Develop greater self confidence;
- Feel more connected with other families in your community; and
- See a real difference in the health, happiness and success of children in your community.



For more information on how to become a Design Team Member, call Di Holmes at (303) 371-3337 or email at [dayorukiya@yahoo.com](mailto:dayorukiya@yahoo.com)

Visit [www.plti-ct.org](http://www.plti-ct.org) for more information about the curriculum.



# The Parent Leadership Training Institute

**A Colorado Children and Family Civics Initiative**

**Creating a Caring Community Through the Local Civic DESIGN TEAM**



## What is FLTI?

The Family Leadership Training Institute (FLTI) also known as Parent Leadership Training Institute (PLTI) is

- a civic leadership initiative;
- a public-private community partnership;
- a training ground in civics and democracy.

FLTI teaches parents, grandparents, and all family members who want to improve the lifelong health, safety and learning of children, how to become change agents for the next generation.

Family Leaders are offered 20 weeks of training built on interactive adult learning practices.

1. A retreat to develop group and define mission;
2. A 10 weeks course on building community of family leaders; and
3. A 10 weeks on engaging systems within a community framework.

## ESTABLISHING A DESIGN TEAM

- Creating a FLTI community is a rich under-taking. It takes time, care and attention because the heart of the work is relational.
- FLTI is most successful in a community with a dynamic Design Team.

## WHAT IS A FLTI DESIGN TEAM?

- A collaborative representing a community's assets;
- The major decision making body for the management and implementation of FLTI.

## Design Team Composition

Design Team helps members embed FLTI in the greater community. Consider representatives from:

- Board of Education
- Child Care Centers
- Hospitals, community health centers, health providers, pharmaceutical reps, etc.
- Private sector business
- Enterprise Zones/Community Organizers
- Family and Civic Leaders
- Media/marketing/communications
- Coalitions of religious institutions
- Civic and Neighborhood Associations
- Family Resource Centers
- Alumni
- Police and Fire Departments

## Design Team Functions

### Define Community

When you define community clearly, your goals for class representation become easier to target -

- Who are you representing?
- How many neighborhoods?
- What is the demographic profile of the community you are representing?

### Inform the Community

Outreach is essential:

- Send letters to different & diverse organizations;
- Press releases/radio talk shows;
- Church and school leadership;
- Word of mouth/Alumni network;
- Diversify the messenger.

## Leadership Training Opportunities

- Introduce leadership training opportunities to families and alumni;
- Link the project to community contacts and Boards, including the Design Team;
- Job opportunities & information networking;
- Conference panel participation;
- Mentoring support for new classes.

## Class Selection

- Selecting/interviewing participants for the class;
- Parents should come from different backgrounds—cross: race, gender, opinion, marital status, age, education, religion and experience.

## Operations

Ensuring the classes run smoothly related to

- Location;
- Meals;
- Child Care or CLTI (Children Leadership Training Institute);
- Alumni Support;
- Knowing the participants personally;
- Fundraising.

## What to Look for in Community

- Think diversity & discussion - not just for the class, but among Design Team members too;
- Good mix of families, neighborhoods, and civic engagement;
- The "Ideal Community" shares a vision.

## What to Avoid

- The "silo effect" - too many participants that know each other from the same school or neighborhood;
- Single issue participants.